**From The Assistant Principal...**

“Be a servant to others - it is the pathway to greatness”

In St Mark’s Gospel 10:35-45 at weekend Mass, Jesus told us how John and James looked for preferential treatment. Jesus however, told them that greatness is achieved through service, not through self-aggrandisement. Every day at St Ignatius College, Riverview they say the following prayer in response to this Gospel Passage. The prayer from St Ignatius of Loyola offers us a prayer in response (and a manner in which to respond) to the wonder of who Jesus is, and how He cares for us.

> Lord Jesus, teach me to be generous, to serve you as you deserve to be served, to give without counting the cost, to fight without heeding the wounds, to work without seeking rest, to spend my life without expecting any other return than the knowledge that I do your will.

Hopefully through our Community Service Program at the College, students will learn to aspire to be like Jesus. One of our Year 10 parents contacted us during the week to let us know what a positive impact the community service program has had on her son and the community with which he worked, she wrote:

“none of this good work and recognition would have come about if were not for Gilroy being involved in the community service program.”

If anyone is interested in volunteering to work with St Michael’s Youth Group on Friday afternoons, please see Mr Phillips.

***************

The Higher School Certificate began last week for more than 70,000 students in NSW. The 2012 Gilroy cohort, I believe, have been well prepared by dedicated and enthusiastic teachers and they have started the exam period strongly.

As I recently reminded our Year 11 students who are commencing their final year of studies, they probably won't have a more stressful nor a more demanding period of time in their school life.

“Let your COMPASSION come to me, that I may LIVE” Psalm 119:77
There are around 150 teaching days from the start of Year 11 through to the HSC. The average student will have somewhere between 30-40 assessment tasks to complete during that period of time, i.e. a task set every 3 or 4 days. Everyone of these tasks will count towards a student’s ATAR score.

While I believe Gilroy prepares its students well, it has to be recognised that they are in competition with 70,000 other students from a wide range of schools including those who only focus on academic results and ask no formation of students with regards service, as well as their spiritual and co-curricular life.

Given this, I believe students during their time at Gilroy Catholic College develop a commitment of faith that will be invaluable in their life’s journey. It is their own faith that students develop, they own it, and it is specific to them. Thus I want them to hold onto, to nurture and to keep exploring their faith.

There will be times in all students’ lives when their faith is challenged... perhaps they will suffer a great tragedy that causes them to question why their God could let this happen.

What I say to you is that when your faith is challenged - and it will be - remember what sits at the heart of your faith; a sense of compassion, a belief in forgiveness, a willingness to help other and the certain knowledge that God unconditionally loves you.

Many families connected with the College have been touched by the passing of loved ones during recent weeks. As a Catholic community, we offer our prayerful support to all those who are mourning the loss of one close to them.

Term 4 in schools is often traditionally hectic and a seemingly quick term.

Retreats and Reflection Days, Excursions and Camps, Semester 2 Assessments, Awards Day, the commencement of summer sports, the College Musical “Joseph & the Amazing Technicolour Dreamcoat”, are just a few of the items on our agenda for this term. I urge all within the community to work wholeheartedly in all aspects of College life - continue to seek excellence and not be tempted to take the ‘short cut’.

Attendance and punctuality to classes and school, uniform and committed efforts in study and work, should be the hallmark of this final term of the year.

I wish all well as we journey these final 8 weeks.

Uniform

Thank you to both parents and students for your support with regards to uniform and the general appearance of the students this term. While “one swallow does not make a summer”, it is a start and a benchmark has been established to remind our students of our standards.

A comment and support from parents, before students alight from the car, would certainly be a start to let our students know we are working on the same goals.

If you would like someone to be prayed for by the College community, (even anonymously), please pass the details to jwakeling@parra.catholic.edu.au.
From the Leader of Learning and Pedagogy...

I’d like to take this opportunity to thank the Gilroy community for such a warm welcome. It is always difficult to be a newcomer but the manner in which students, staff and parents have greeted me suggests that this is a vibrant, friendly community.

The first thing that has really stood out to me is the manners of our students. They are polite, friendly and they willingly accept any challenge provided them in class. When dealing with students regarding their subject selections they are understanding of the difficulties encountered by the school in regards to class numbers and the lines that subjects are on. This is a strong sign of their willingness to be flexible and adjust to the circumstances they are presented with.

The teachers at the College are a committed group of people and I already sense that their desire to enthuse students in their learning is genuine. The role of the teacher in our modern world is an increasingly difficult one. We require our teachers to balance the basic expectations of their jobs with a focus on the growing role of technology in the classroom. There is widespread use of a variety of technologies in our school ranging from the use of edmodo, blogs, wikis and moodles. This meets the growing need of our students to be engaged in online learning and acts as an effective space for students to access information wherever they are.

In recent times there has been far more media focus on education and this can only be a positive in highlighting the benefits of an effective education system. It is encouraging to see that all groups are determined to achieve better learning outcomes for the youth of our country. Obviously there is going to be disagreement on how this is to be achieved but the rigorous debate only serves to promote a best practice model.

It is my hope that during my time at the College that we can foster the goals that are common to students, teachers and parents. Continually striving for better ways of encouraging students to be learners serves them in their time at school but also beyond that in the opportunities that present themselves after they graduate. It is an honour to be in this role and I look forward to the learning journey we will all take together.

Mark O’Connor
Leader of Learning and Pedagogy

On behalf of the Leader of Welfare...

Self Respect vs. Self Esteem

As part of the College’s ongoing commitment to professional development, Michael Finucane, Chalon Robinson and I attended the National Coalition Against Bullying Conference in Melbourne. I had the privilege of hearing Dr Helen McGrath (RMIT) lecture on the controversial issue of Self Respect. The controversial nature of her lecture was seen through her argument that the much accepted and espoused movement of ‘self-esteem’ should be abandoned in favour of its more grown up version ‘self-respect’.

The conference itself was focused on measures schools can take to reduce bullying. Dr McGrath argues that one reason for the rise in bullying in our schools is the result of student’s inflated sense of self esteem and that our students’ sense of self worth (that we have worked hard to build as teachers and parents) has simply made kids more effective bullies as their sense of self worth has undermined their ability to empathise with others, creating a generation of students with an inflated sense of entitlement. She believes we accepted the importance of self esteem and have promoted it too well. No one disputes the importance of students feeling confident in themselves but are we giving praise too easily?

It is important to note that her assertions were in context of bullying but the more I thought about her comments, the more I thought they could be applied more broadly to the question of culture at the College. As a staff we are looking to explore developing and promoting a culture of excellence. It is here that I think we, as a community, need to explore the concept of self respect.

As educators and parents the importance of self esteem has driven much of our interaction with students and Dr McGrath argues the importance of confidence not just for academic success, but also life success. What is questioned
However, is the way we build the confidence in our young people. A key point in question is positive reward - is it given freely at the risk of being expected, or rather should it be earned?

It has long been accepted that a confident student is a good learner, but when establishing a confident student perhaps we need to think about what we define as confidence. Generally speaking, this is a student taking an optimistic and realistic approach to learning, accepting success and failure as part of the process, but understanding that putting in effort to achieve is a key step in the process.

The self-respect movement is described as the grown up version of self-esteem. It is less about rewarding basic expectations, but recognising what our kids to well, acknowledging them when they do well, but also being able to acknowledge on what they need to improve. Reward or praise is only given when they achieve something tangible. (Bearing in mind that not all kids are the same therefore the goal should be relevant and achievable for the individual.)

If the focus is about students respecting their achievements and being driven by what they know they do well, then they can focus on developing areas they see as weaknesses, instilling a work ethic, teaching them that genuine worthy reward comes from working hard in order to achieve.

Helping them to understand that not succeeding isn’t failing - it is simply having to work harder to achieve a goal and then taking pride in oneself as you improve. The benefits of us instilling this in our students is that they are less dependent on the approval of others, and they learn to appreciate the efforts and achievements of themselves and can recognise it in others and will help teach them to value themselves as individuals but also the other individuals within our community.

The core criticism of the self-esteem movement is that our children’s positive view of themselves is dependent on the approval of others. With a youth culture increasingly dependent on external approval and how many ‘likes’ you can get on Facebook, the self-esteem movement is in fact, teaching our kids that their sense of self worth is determined not by what they do, but by the opinions expressed by others. At best perhaps we are creating a more narcissistic generation with an increasingly selfish sense of their own importance because we have dutifully accepted the self-esteem movement’s assertions and told them how important they are - without expecting any kind of proof of their achievements.

In many ways, the aim of the self respect movement is similar to that of the self esteem; to create a base of self worth and confidence in our students to give them the basis for learning and good decision making, but instead of it being focused on the approval of others it is based on the results of their labour, something tangible that they can demonstrate they do well, that it is earned rather than given freely. Possibly the issue is not self esteem in itself, but rather how we help implement it? Perhaps something that we as a community need to think about?

With this in mind I created my own list of qualities that I would like to see in students at the College and that we as Staff want our students to develop and achieve. I then compared them to the skills that Dr McGrath believes are developed by a focus on self respect.

<table>
<thead>
<tr>
<th>Cultural focus for Gilroy:</th>
<th>McGrath argues you have self-respect if you:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Aspire to academic success</td>
<td>• Try not to let yourself down</td>
</tr>
<tr>
<td>• Demonstrate tolerance, empathy and compassion to one another</td>
<td>• Refuse to be mistreated by others</td>
</tr>
<tr>
<td>• Respect their environment and the numerous opportunities they are given</td>
<td>• Acknowledge your achievement, with humility</td>
</tr>
<tr>
<td>• Recognise the achievements of their peers and encourage one another to do your best</td>
<td>• Work hard to achieve your goals and take pride in your efforts</td>
</tr>
<tr>
<td>• Know that they are an individual within a broader community and that being part of the</td>
<td>• Prefer positive feedback but are not controlled by it</td>
</tr>
<tr>
<td>community is a privilege, that comes with responsibility</td>
<td>• Trust your own judgment, have faith in yourself</td>
</tr>
<tr>
<td>• To set out with expectations of achievement rather than impending failure</td>
<td>• Believe you are an individual but neither special nor entitled</td>
</tr>
<tr>
<td>• Respect yourself and be the best version of yourself you can</td>
<td>• Accept yourself as imperfect but focus on your strengths more than your</td>
</tr>
<tr>
<td></td>
<td>limitations</td>
</tr>
</tbody>
</table>
MUSIC BY ANDREW LLOYD WEBBER  WORDS BY TIM RICE

Joseph and the Amazing Technicolor Dreamcoat

Gilroy Catholic College 2012

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL ON BEHALF OF THE REALLY USEFUL GROUP LIMITED

TICKETS ON SALE NOV 7,
at http://www.trybooking.com/CAUZ
or
http://www.gilroy.catholic.edu.au/
Online seating selection available

Wednesday, 28 November (Opening Night)
Thursday, 29 November
Friday, 30 November
Saturday, 1 December (Matinee & Closing Night)

Brother Damian Harvey Hall, Show times 7pm & 1pm Matinee

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Applications Are Now Open!!

The Minister responsible for Youth Affairs, the Hon Victor Dominello is seeking young people to nominate themselves to be members of the 2013 NSW Youth Advisory Council. The Youth Advisory Council provides a direct avenue of communication between the young people of NSW and the NSW Government.

Take advantage of this amazing opportunity to get involved and advise the NSW Government on matters of importance to young people and on Government policies and programs which affect young people.

For more information on the Council and details on becoming a member of the 2013 Council go to the Government’s Youth website www.youth.nsw.gov.au or email the Executive Officer, Youth Advisory Council yac@yac.nsw.gov.au or phone (02) 9995 0532.

Applications are open until 5:00pm, Monday 29 October 2012
From the English Department ...

Last term, Year 7 did a unit on ‘courage’. As part of this unit students were asked to create a block-out poem.

In this activity students had to find a newspaper article about courage and then create a poem by blacking out certain words, the words left over made up their poem. Many students found this to be a challenging task, however, many of them created an insightful poem by the end.

One student in particular worked exceptionally hard on this poem and his results were fantastic. This student was Zolle Silk (7104). The original article can be found at http://www.thisissouthwales.co.uk/courage-inspired-touched/story-16934425-detail/story.htm.

Ms Una Hughes
English Department

From the College Leaders ...

Happy week 3 to everyone!!

As we are all aware, the festive season of Christmas is getting closer and closer and I’m sure it’s fair to say that we are all looking forward to relaxing, spending time with friends and family and exchanging gifts. However, it also a time we should spare a thought for those less fortunate.

This term we are focusing on raising money for the St Vincent de Paul Christmas Appeal, which will help make a huge difference to the lives of those in need. The Christmas Appeal takes place to reach out to struggling families; those who are hungry; those in need of emotional support and those experiencing hardships in general. These people deserve to have some Christmas cheer in their lives over the festive season.

You have the power to truly make a difference. Over the next couple of weeks, the College Leaders will be coming around to each homeroom of a morning to collect donations. We ask that you give whatever you can and remember that every little bit helps. Right from the beginning of the year, Gilroy students have donated so generously to so many different charities and appeals and it would be great to finish off the school year in the same way.

Together, the Gilroy Community has the power to make a huge difference in improving the lives of those less fortunate.

Thank you and have a great week! Klara Streithorst
Happy Birthday to the following students who are celebrating their birthday this week and through the holidays!

Andrew Anders  Nicholas Mitchell  Emma Moore  Alexander Cummins  Nathan Tsiponis  Jason Luther  Isabella Wilson

Year 8 Report...

Year 8 Community Service IS DUE THIS WEEK

This year, for Community Service Year 8 had 5 hours to complete. There were many choices of what we could do to help our community. Three friends and I decided to help out at Keen Kiddies. Straight after school one afternoon we changed and headed for Keen Kiddies. When we got there, there were a multitude of small jobs prepared for us. We separated and began our work. Some of the things we helped with were: washing up, vacuuming, building sandcastles, spending time with the children and a few more things. We went twice that week and helped out as much as we could. I also participated in the Open Night for Gilroy. This was a lot of fun and I decided to help out with the Art Department. We did small tasks to help out and painted a picture while we waited. People walked into our classroom picture while we waited. People walked into our classroom and greeted them joyfully, they were all very nice.

I learnt a great deal during these 5 hours of Community Service. It is a good thing to help out. Every once in a while you will need help too and you will be able to rely on your family, friends and other people in your community to help you. Community Service also helps teach us responsibility. I learnt that I need to make sure I am on time and also that I am prepared. Some of the things we did during these 5 hours were useful in teaching me skills for later on in life. To sum up what Community Service taught me: that everyone needs help sometimes, I need to be responsible and show up on time, do the job correctly and have pride in the tasks I am assigned to.

Kelly Errera

For Community Service this year I spent 4 hours helping out at my brother’s football canteen to raise money for their upcoming carnival. I also worked in my grandma’s carpet shop because they were short on staff. I spent 2.30 hours at Saint Gabriel’s with the art class, reading and helping out in the kitchen. Finally I spent 4 hours at the Bloch and White Night helping out at the canteen for their final Carnival. I love helping the community with anything they need because it made me feel like I was making a difference, and that I was helping people in need and making them realise that people do care and are willing to lend a helping hand. I love the feeling of fulfillment and happiness it gives me knowing I have assisted people in making their life’s just that little bit easier!

Maddie Poynter

For my Community Service I volunteered to help out for Gilroy Catholic College’s Open Day. On this evening our school provided tours into open community and to encourage parent’s to enrol their child for next year’s different parts of the school, explaining what happens and answering any questions. By volunteering, I helped out the teachers from my school and it was a fun experience meeting new people and children that could possibly be coming to Gilroy one day. I also participated in the “Jump Rope for Heart” at St Gabriel’s and played with the young students at lunch. This helped me realise how grateful I should be for my health and I look forward to my next visit. I also participated in the debating season with my group Natasha Ellem and Solita Tan-Lim. I also took part in 3 public speaking competitions; it was so great to hear the opinions on things like social media and Australian problems such as agriculture, different nationalities). Early in the year I was a tour guide in the Gilroy Open Night, it was great to meet the parents and to show them around. I was also in the open girl’s soccer team, it was a great but exhausting day! Finally I am currently rehearsing for the school musical as a main character in “Joseph and the Amazing Technicolor Dream Coat”. It is definitely going to be a great musical! As I do more for the community I have more fun! My experiences for me would be some to remember!

Jasmine Kassis
During this week there has been a case of chickenpox at Gilroy College. The student is not attending school at this time. Please find below the link to a chickenpox fact sheet from NSW Health which provides information on symptoms to look for. Excerpt below taken from this fact sheet.


What is Chickenpox?
Chickenpox is a viral illness caused by the herpes zoster virus (also known as the Varicella-Zoster virus). In children it usually causes a relatively mild illness. Chickenpox in adults and immunosuppressed people can be severe. Infection in pregnancy can cause foetal malformations, skin scarring, and other problems in the baby.

What are the symptoms?
Chickenpox begins with a sudden onset of slight fever, runny nose, feeling generally unwell and a skin rash. The rash usually begins as small lumps that turn into blisters and then scabs. The rash appears over 3-4 days. At any one time, the lesions of the rash vary in stages of development. Symptoms usually occur 2 weeks after exposure to the virus. Most people recover without complications, but sometimes the infection can lead to serious complications, such as pneumonia and inflammation of the brain. Rarely, the infection can be fatal.

How is it spread?
Early in the illness, the virus is spread by coughing. Later in the illness, the virus is spread by direct contact with the fluid in the blisters. The infection is highly contagious to people who have never had chickenpox or who have not been immunised. People are infectious from one or two days before the rash appears (that is, during the runny nose phase) and up to five days after (when the blisters have formed crusts or scabs).

How is it prevented?
A free vaccine is now recommended for all children at 18 months of age and for children in their first year of high school who have not received chickenpox vaccine and who have not had chickenpox. The vaccine is also recommended for persons 14 years and over who are not immune. People with chickenpox should avoid others (and not attend childcare or school) until at least five days after onset of the rash and all the blisters have dried. People with chickenpox should cover the nose and mouth when coughing or sneezing, dispose of soiled tissues, wash their hands well and not share eating utensils, food or drinking cups. Pregnant women should avoid anyone with chickenpox or shingles and should see their doctor if they have been around someone with these illnesses. Children with an immune deficiency (for example, leukaemia) or who are receiving chemotherapy should avoid anyone with chickenpox or shingles as the infection can be especially severe.

How is it diagnosed?
Most cases can be diagnosed based on the symptoms and by appearance of the rash. Sometimes the diagnosis is confirmed by testing samples taken from the rash or from blood.

How is it treated?
Shingles can be treated with special antiviral drugs such as acyclovir. Your general practitioner can advise on ways to minimise the discomfort associated with the symptoms of infection. Chickenpox infection usually resolves without treatment.

The NSW police Force is committed to the safety of school children within the local area, both inside and outside school grounds. Police urge parents and carers to drop off and pick up their children safely by adhering to simple regulations. Every driver needs to adopt responsible and good driver behaviour.

No Stopping, No Parking, Bus Zone and Clearway rules apply in and around our local school environment.

Some points to remember or refresh upon are:

Bus Zone - a vehicle must NOT stop in a bus zone, unless it is a registered public passenger bus
No Stopping - a vehicle must NOT stop in a No Stopping zone
Parking - it is illegal to:
Park within 10m of an intersection, to double park, to park within 20m approaching a Bus Stop sign, and within 10m of departing Bus Stop sign, Park on a footpath or nature strip, across a driveway, on the wrong side of the road, within 1m of another vehicle, or to park unreasonably to cause obstruction to another vehicle or pedestrian.

If you would like any further information on the road regulations in our local area, please contact Castle Hill Highway Patrol on 9680 5399.
Careers Corner...

Our College subscribes to mhscareers.com. To register for the fantastic calender click here www.mhscareers.com. Go to NSW and click on Calender and it is all there for you! It's a great tool to keep up to date!!

Login: “student” or “Parent” Password = outlook

Australian Film Television and Radio School Applications Due for 2013
Applications close November 1st. Applications are due for the 2013 Undergraduate course at AFTRS. For further information call AFTRS Student Services on (02) 9805 6444. http://www.aftrs.edu.au/course

WS Course Decision Day
3rd January, 4pm to 8pm, UWS Parramatta Campus
Students will get the opportunity to talk one-on-one with UWS staff and current students about courses, pathway options and student life. For more information contact study@uws.edu.au or call 1300 897 669.

UTS Information Evenings for Year 12 Students and Parents
Wed 21st November & Mon 26th November, 6pm - 8pm.
UTS is holding an information session at its Kuring-gai Campus (Wed 21st November) and its City Campus (Mon 26th November) for Year 12 students and their parents. For more information contact the UTS Future Students Unit on future.students@uts.edu.au or call (02) 9514 1711. http://datasearch2.uts.edu.au/undergraduate/events/detail.cfm?ItemId=32983

APM College of Business and Communication & William Blue College of Hospitality Management Parent Information Evening
Tue 18th December, 6:30pm to 8:30pm
Northpoint Campus, 171 Pacific Highway, North Sydney
This information night is aimed at parents of children interested in studying at APM College of Business and Communication and William Blue College of Hospitality Management. For further information, contact cmcloughlin@apm.edu.au, cmcloughlin@williamblue.edu.au or call (02) 8588 4732.

Royal Botanic Garden’s Horticulture Apprenticeship
Applications close Sun 28th October
Apprentice horticulturists are employed for up to four years and work a 38-hour week. Apprentices study Parks and Gardens Certificate III at TAFE one day per week, and receive their practical training at the Royal Botanic Garden, Sydney.

My Career, My APS
The ‘My Career, My APS’ website has been developed by the Australian Government to help people to identify and follow a career path in the Australian Public Service. The website offers practical advice on career management, career development tools, information on the wide range of career opportunities available, and real life stories from employees in the public service. http://apsc.gov.au/myaps/home.html

MySkills
The recently launched MySkills website provides up-to-date information about Vocational Education and Training (VET) and Registered Training Organisations (RTOs) around Australia. The website consolidates information about training providers and qualifications in an easily searchable format which helps students to find out about pathways and options to future careers. http://www.myskills.gov.au

Mr David Credaro
Careers Advisor

Hills Zone Triathlon
Date: October 26th 2012
Venue: Penrith Regatta Centre
Distances:

<table>
<thead>
<tr>
<th>Event</th>
<th>Age</th>
<th>Distance (swim, bike, run)</th>
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</thead>
<tbody>
<tr>
<td>Primary Individual Triathlon</td>
<td>Grade 5-6</td>
<td>200m, 5km, 2km</td>
</tr>
<tr>
<td>Junior Individual Triathlon</td>
<td>12-13 Years</td>
<td>250m, 5km, 2km</td>
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<tr>
<td>Intermediate Individual Triathlon</td>
<td>14 - 15 Years</td>
<td>300m, 10km, 3km</td>
</tr>
<tr>
<td>Senior Individual Triathlon</td>
<td>16 Years +</td>
<td>400m, 15km, 4km</td>
</tr>
<tr>
<td>Primary Teams Triathlon</td>
<td>Grade 5-6</td>
<td>200m, 5km, 2km</td>
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<td>16 Years +</td>
<td>400m, 15km, 4km</td>
</tr>
</tbody>
</table>

Transport: limited transport for bikes is available. We may need some assistance from parents.

If you are interested in competing as an individual or as part of a team, please see Mrs Linsley ASAP. Entries are due by the end of this term.

For more info go to the student home page:
PDHPE: Sport: Hills Zone Sports Association
Ms Jodie Linsley
From the Gilroy College Council ...

Student Drop-Offs and Pick-Ups ...

Parents and students are reminded that they are not to drop off or pick up students (morning or afternoon) in either of the school car parks, that is, the main car park or the car park down near the basketball courts/hall.

Please organise to pick up/drop off in safe street areas surrounding the College.

Thank you.

Parent Forum and AGM

On behalf of the parents, I would like to wish our Year 12 all the best as they continue their HSC this week.

As the year draws to a close we have our final Parent Forum and AGM.

Details are:

Wednesday November 7
Gilroy College Staffroom
Coffee/Tea from 7pm
Meeting commences at 7.30pm

As you can see from the agenda below it is important that we commence on time as we have two important topics to cover. Due to this I am anticipating that the meeting will not finish before 9.30pm.

AGENDA
7.00pm Coffee/Tea
7.30pm Constable Jason Roughley “Safe Partying”
AGM Principal Report, Treasurers Report, Outgoing Chairperson Report
Mr Finucane & Mr Stretton – “What’s happening to our girls”

Meeting closed.

I look forward to seeing you at the forum.

Kathy Ortiz
Chairperson

Parents Representative Council
(Diocese of Parramatta)
General Meeting
When: Monday 12 November 2012
Times 7pm – 9.30pm (Doors open 6.30pm)
Where: Aengus Kavanagh Centre
Railway Street, Mt Druitt (behind the hospital)

The PRC welcomes:
Schools’ Parent Representatives
Interested Friends and Guests
Catholic Education Office Representatives
Why not bring a friend and enjoy the fellowship of PRC?

Agenda
1. Acknowledgement of Country by PRC Treasurer, Cameron Laurie
3. Correspondence – Selina Calleia (Secretary)
4. Vice-President’s Report – Lynn McKinnon
5. Treasurer’s Report – Cameron Laurie
6. CCSP report – Anne-Maree Pletkan
7. UCANN report
8. Cluster Meetings
10. Farewell and Thank you

Speaker: Paul Meldrum,
Team Leader
Catholic Education Office,
Parramatta Diocese
To Tweet or not to Tweet:
Unlocking some mysteries that can open our learning journey
Student News...

Please see Mrs Ashdown in Student Services if you have lost the following:

- 7 blazers
- 10 school jumpers
- 3 ruby tops
- 5 track pants
- 3 pairs of sport shoes
- mobile phone
- house keys
- glasses

Please send your child or contact Student Services.

**PLEASE LABEL YOUR CHILD’S SCHOOL BELONGINGS.**

Here 4 U
An after-school Study Centre here at Gilroy!

**When:** Thursday afternoons

**Timing:** 3:20-4:30pm

**Where:** College Library

**Who:** All students are invited to attend.

The aim of “Here 4 U” is to provide a space after hours here at school where students can work either independently or with their peers on homework, study or assessment tasks.

There will be teacher volunteers present each week to help out where needed, as well as student mentors who will volunteer their time to assist students requiring help. The main focus will be, however, students taking control of their OWN learning, and using this time and space to study!

Student Absences

A reminder to all parents that leave for family holidays outside of scheduled school holidays. It is a legislative requirement to seek approval prior to the date of departure.

There is a specific form to be completed when requesting time away from school for any reason other than illness. Following this, there needs to be formal communication from the College either approving or denying the leave.

Forms are available online under Students Home, General Information, Forms.

World Youth Day 2013

Fundraising for WYD 2013 has already commenced. As outlined in a recent letter, raffle tickets have been sent home (2 books per family). We request that the SOLD tickets be returned as soon as possible.

All money raised will be used to support Gilroy students. We are hoping to send 4 pilgrims to Rio de Janeiro next year.

JOSEPH POLO SHIRT ORDER FORMS CAN BE FOUND IN STUDENT HOME CaPA.
COMING SOON...

**St Matthew’s Uniting Church**
**BAULKHAM HILLS**
**Netball Club**

The perfect competition for girls and women of all ages! Games are played at Gooden Reserve, Winston Hills. The 2013 season will begin on Saturday, 6th April with game times starting from 12:40pm. Early registration will be held on Saturday 27th October, 2012.

12.00 to 4pm at Winston Hills Shopping Mall.
Fees: FunNet-$40, 8-16 years-$75, 16’s and Over - $85

So be sure to come and register on the 27th – register and have the chance to win an iPod Shuffle!

For any further enquiries, please contact:
Therese Canty (0415 845 992),
Rebecca Fried (0431 868 447) or
Hannah Olley (0421 022 748).

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**ST GABRIEL’S CATHOLIC SCHOOL**
**CASTLE HILL**

**A 90th-A-Fair**

join us at St. Gabriel’s for our 90th birthday fair

4th November 11am - 4pm

- Ride, entertainment
- Devonshire Tea
- Arts & Craft
- Monster Raffle

Celebrating 90 years of providing dynamic education to children with special needs.

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**COMMUNITY NEWS...**

Looking for a fun and friendly netball competition?

**St Matthew’s Uniting Church**
**BAULKHAM HILLS**
**Netball Club**

The perfect competition for girls and women of all ages! Games are played at Gooden Reserve, Winston Hills. The 2013 season will begin on Saturday, 6th April with game times starting from 12:40pm. Early registration will be held on Saturday 27th October, 2012.

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**SCHOOL ZONE PARKING OFFENCES**

Current as at 1 July 2012

**NO STOPPING**

Means that in the area in the direction of the arrow, you must **NOT STOP** your vehicle at any point on the road or kerb, unless there is a medical or other emergency.

Maximum Penalty: **$397** + 2 Demerit Points

**DOUBLE PARKING**

You are NOT PERMITTED to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.

Penalty: **$298** + 2 Demerit Points

- **STOP in a NO STOPPING zone:** $298 + 2 Demerit Points, or STOP on or near a Children’s or Pedestrian Crossing: $397 + 2 Demerit Points
- **STOP on path/strip in built up area:** $165 + 2 Demerit Points
- **STOP or Park in a Disabled Marked Area without a permit:** $496

**Penalties:** These penalties are in effect in school zones during posted school hours.
Introductory price for check up and clean for new patients on presentation of this ad:
$120 for adults $90 for children under 15 years old.

Check ups and extractions of baby teeth for children up to 15 years old- No gap if a member of a health fund.

Medicare teen plan vouchers accepted.

Open 6 Days & Late Nights
9899 2266
Dr Han Kang Dr Lesley Nalmo
Suite 2/6 Old Castle Hill Road
Castle Hill

We do direct Hicaps payments to all Health Funds

Find out with "My Inner Age®" Scientifically validated Biological Age Testing device.

SPECIAL "HALF price" Launch Offer of $47 provides you with:
* A simple & non-invasive 2 minute test which calculates your Bio-Age vs. Chronological Age, your ageing speed and 5 year ageing forecast (if you were to change nothing)

*Free 8 page report with your BMI (Body Mass Index) results, tips and Techniques to reverse your Bio-Age & useful health & ageing information.

*15 minute consultation tailored to your personal needs and various solutions to assist with improving your health and wellness.

PERFECT for those... * embarking on an anti-aging, wellness or fitness program, or thinking of starting one. * if you have been following a health/wellness program for some time and you wish to see how your body is benefiting. *if you simply value the knowledge of the 'real' state of your "Inner" aging & health.

To Book your "Bio-Age" test call Jane-Maree Evans ("My Inner Age® Consultant) on (H) 02 9639 7302
(M) 0433 890 600(E) JaneMaree.Evans@gmail.com
In-Home "Group" Bookings also available.

Enrolling now for Term Three!

act, create, communicate

Acting Classes for High School Students!

Speech, movement, mime, scripts, drama games, improvisation, play building and performance techniques.

Studio locations:
Castle Hill, Baulkham Hills, Dural, Kellyville and Quakers Hill.

Contact Principal Janelle Butler – 8833 2448
www.helenogrady.com.au

* Primary Classes also available.

Are you learning to drive? Then allow us to teach you...

We are a Gilroy Family-owned business based in the Hills District.

Your instructor, Peter, is a former police officer with over 25 years experience.

Peter holds a Certificate IV in Driving Instruction and a Certificate IV in Training & Assessment.

We have single lessons, multi lesson packages and gift certificates available.

www.allthingsdriving.com.au
or
Belinda: 0409 049 424